PAWS GRANTS 2017

Windsor Park Collegiate



The Environmental Committee at Windsor Park Collegiate was able to purchase the necessary recycling containers to implement our new program. Our new containers and bins are set up and our Terra-cycling program is in full swing.

Our Environmental Committee has already composted k-cups and t-disks to make into nutrient-rich soil for potted tomatoes, green peppers and mums.

All new recycle containers have been placed in a storage art space for Terra-cycling and future use for next year. The containers have been

specifically used to store art supplies for the Environmental Committee and collection of recyclable materials such as, k-cup, tdisk bins, newspaper bins, plastic bag bins, aluminum can bins and composting soil bins. These materials are collected and before they are recycled we determine if they can be reused and repurposed. We will continue our current recycling program and we are eager to increase our Terra-cycling efforts.



Archwood School

The leadership group at Archwood School built a butterfly garden. With the PAWS grant they were able to purchase a wheelbarrow, soil, tools and gloves. They made a sign, cleaned out existing planters and planted canna lilies. They added trellises and more plants to the to the garden areas. Now Archwood School is happy to have a beautiful growing area to learn about bugs and plants and to just enjoy the beauty.





École Varennes

At École Varennes we value the importance of community; our school community, our civic community and our global community. With the funds that Take Pride has provided, we have had a wonderful time building our garden, strengthening our school community and making connections with other members of our geographic community all while helping our planet.

Our goals were to have a garden where the students played an active role and that our sustainability student group would take the lead in learning about the environment and running the composting program at school. This all leads to pride in our school and our city.





Like a garden, community doesn't grow in one day. It takes dedication, time, work and a spirit of helping to grow (some water also helps). By taking a leading role in the cleaning of our community, the planting and upkeep of our garden, the students have developed a pride in their community and school. They have learned of ways to help our environment that are not only manageable but also fun. They have had to work collaboratively to succeed and have made connections around the community.

Students already are coming saying that they have tasted some chives and are anxiously waiting for the strawberries to ripen. Many students at our school have never had a garden. Our garden helps make school feel like a home and our students part of the community. Thank you to *Take Pride Winnipeg!* for their generous grant. We look forward to continuing our garden and look forward to the bounty that our community will reap (also for the great fall supper with all the yummy veggies!!).

Teulon Collegiate (Teulon, MB)

The Sustainability Club is moving toward reducing Teulon's carbon footprint. Funds from the PAWS program were used to purchase a bike, helmet and lock. A school-wide contest was held to give the students a chance to win the bike!

http://stonewallteulontribune.ca/split_document.aspx?doc=StonewallTribune052517.pdf

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General Vanier School



With the \$500 granted from *Take Pride Winnipeg!* our team met with one of the shops teachers in our division and decided on a plan of four planter boxes connected by bench seating. Our thinking is for us to have a place for kids to visit during recess and for teachers to meet with their classes that will be surrounded by plants.

Our school is involved with a plant fundraiser. We will use any leftover money to purchase plants from this fundraiser to fill our boxes. Students will responsible each year to research plants, plant and maintain them.

We are excited to have the money to begin developing our school outdoor space which will hopefully evolve over the course of the next three to four years. Thank you once again for your support!



NEEDS Centre Community Connections After School Program



For our community garden, five garden boxes had been built and three had been planted. With the help of participants and parent voulunteers two more were planted. We are all very proud of how great our gardens look and are so excited to take care of our plants and watch them grow throughout the summer.

The tree stumps are all ready to be painted. Each participant has already chosen the stump to paint in their own design.

St. John Brebeuf School

The money received from the PAWS grant was spent on the tri-bin compost bin, with the rest of the money coming from the school. We also bought a series of bins for the classrooms, signs and a compost stirring device from Green Action Centre and spray to clean the bins.

The program was overall a great success this year. The kids in each class had a speaker from Green Action Centre visit them and talk about what gets composted and what doesn't. They each had a class rep who was in charge of taking the bin daily to the doors of the school, where a Grade 8 student would walk them out to the bin, clean them, and return them to the class afterwards. The bins were often full, showing how much they were used.

The compost team was also in charge of stirring and maintaining the proper levels of brown leaves in the bin so the food composted properly by fostering bacteria that would break it down into compost that could be spread on flower gardens.

The program reduced the amount of waste we put into the trash, got students talking and monitoring each other to make sure that they used the bins properly, and got the kids excited about taking an active hand in the process. The conversations in the classrooms showed that students were thinking about how they could apply these principles at home. In the future, we will be reviewing how often to take out the bins, as well as how to streamline cleaning the bins.



Elm Creek School (Elm Creek, MB)

Elm Creek School Green Crew set up an effective compost program this year with the use of the PAWS funds. Students chose and ordered small compost buckets and well as an outdoor compost bin. Green Crew chose to support a Canadian company for their orders. The outdoor bin was placed outside with rock laid down to create a solid base. Bins are made from 100% recycled material and also eventually break down. A schedule has been made for students to take care of the compost program and expand the worm farm.

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Pinkham School



Pinkham School's Garden Club consists of students in Grades 1-6. These students have worked tirelessly throughout the year to raise awareness and develop a deeper understanding of what is means to be sustainable. With the support of the PAWS grant, students have finally been able to begin composting and we anxiously await to expand our garden with more plants.

When we received confirmation that we were the fortunate recipients, we invited a guest from Green Action Centre to speak to us about composting and even developed an educational video to inform the rest of our school about learning ways we can compost.

We have been able to purchase appropriate bins to make composting efficient and successful within our school. Students have taken ownership and responsibility in collecting food scraps from each classroom and raising awareness about the importance of reducing our waste and helping our school garden. After our trip to the Team Up to Clean Up event at the MTS Centre, we came back with lots of information and ideas to support our Earth Week initiative.

This is just the beginning of the learning journey our students will be helping in various ways; we can reduce water and help our community and beautify our neighborhood.



École Regent Park



A picture of our new tree stump walkway that your generous support at *Take Pride Winnipeg!* helped us install this spring!

Project of stump walk garden completed by Grade 6 environmental group at École Regent Park.

East Selkirk Middle School (East Selkirk, MB)

Funds acquired through this grant were used to purchase individual classroom compost bins required to efficiently collect compostable materials. Education and involvement of our school community regarding the benefits of composting combined with the other items we are collecting at our school have made a significant impact in the quantity of waste needlessly being cast into our local landfill sites.

Our goal is not to create a recycling club or green team at our school but to blend environmental responsibility into everything we do. Clubs and teams come and go and most often are dependent on a person in authority leading the team or club. Our goal would be to generate students who are global citizens who all possess an intrinsic environmental responsibility—recycling, composting and down-cycling <u>must</u> become a part of the way we live.

https://drive.google.com/file/d/0B5hJd-jEzuBucHRYcHRiMGJzWm8/view?ts=58e7c279

École O'Kelly School (Shilo, MB)

We have a nature club at our school for Grades 4-7. We are in charge of recycling at our school, do various fundraisers for animal shelters, plant seedlings, care for them and sell them for fundraising, and take on projects to help make our local community a better place. We really wanted to start a composting program, but didn't have the money to purchase one. We applied for the PAWS grant and received \$500 to purchase a heavy duty composter.

We asked our local Parent Council to assist in purchasing compost collector bins for 4 classrooms. We have three "pilot classrooms" and the staff room that we will focus on for this school year. As we pilot the program, we will be able to work through difficulties and challenges as we go, before introducing a school-wide program. We will use our pilot classroom students as leaders when we move to school-wide. We hope to spend time during our monthly assemblies to talk about composting and educate.

