PAWS GRANTS 2018

Windsor Park Collegiate

The Royal Sustainability Committee would like to thank you for your support with our planting project this year at Windsor Park Collegiate. Our goal was to get plants into classrooms and outdoors along with bringing composting to our school.

We had our school woodshop class build us two classroom planters that are located in a grade 9 science classroom and a co-op classroom. We planted seeds that were donated from various companies to begin our project in peat moss pellets. We currently have tomato plants in the two planters that should hopefully flower soon. As part of the sustainability of these classroom planters we decided to add a composting program so that the soil can get nutrients.

Beginning in September we will have small compost bins in locations around the school and begin collecting in two large bins that we will be purchasing to go outside of our school. We had someone from the Green Action Center come to our school to help us prepare for our composting program.



Due to the time of the year when we finally got the planters built and seeds planted it was too late in the year to bring them outside. We have developed a plan and have the materials to start planting much earlier in the year. We will be purchasing grow lights to help us with this to ensure next spring we have pollinator flowers in the planters outside.

We are very proud of what we have accomplished so far and we are looking forward to starting our composting program in September.





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Archwood School

Our garden is turning into a charming place for youth to learn about sustainability and an appreciation for hard work. We have built four more boxes so we have a total of 11. The youth that attended the wonderful event at the MTS Centre are engaged and excited, thus spreading the excitement onto the rest of the school.

The committee began meeting and planning in mid-April. On May 15th a grade 5/6 class went into all the classrooms and did a brief presentation about the gardens. On May 23, 2018 we went shopping for our salsa plants and tomato cages.



We planted our salsa garden on May 25th. On May 30th the rest of the garden boxes were ready for classes to plant! We moved the butterfly garden to the field to enhance the beauty of the boxes. On June the 8th we went to Canadian Tire and purchased the supplies for canning.

NEEDS Centre has generously agreed to water our garden for the summer.

In September we are going to harvest our produce and make salsa. Also, a grade 7/8 class is going to make jam! So, our canning supplies will be well used. Thank you again P.A.W.S.



September 2017



June 2018--We put up the sign the kids made last year for the butterfly garden 😉



J.H. Bruns Collegiate

With the grant provided last year we were able to create a wonderful garden. Along with students from our Skills for Living Program, two geography classes (54 students) planted our crop of vegetables and herbs in the spring, and two geography classes harvested the crop in the fall. We carefully considered what types of plants to grow, as we wanted to ensure that they were compatible. We incorporated the school compost to ensure that the soil was fertilized responsibly and sustainably. We acquired enough topsoil so that we could add to the existing garden and could create a new garden, a circular enclosure that we planted with sweet grass, sage, cedar and bearberry (Kinnickinnick). This year, we hope to add some seating next to our Indigenous garden so that we may use the area as an outdoor classroom. This would include the purchase of bricks, wood, and paints.

Elm Creek School

The Alcove Project at Elm Creek School is off to a good start. Throughout the months of May and June all K-12 students have been participating in an Artist in the School project making clay tiles for a hopscotch pad. The tiles are being fired right now and will be ready to install soon. The dirt has been leveled in the area we have set out and the Green Crew has spent time measuring and planning how the green space will be set-up.

In addition to the hopscotch tiles, the area is going to include recycled tire planters, a bench, and some shrubs. Students have researched which shrubs will work best in this shaded area and have decided upon hostas, rhododendrons, and hydrangeas. The tires have been spray-painted in bright colours that are lighter shades so they do not get too hot. We are planning to wait until the fall to do the planting.

